

Armenian Evangelical Central High School

Language Arts



Teacher: Suzanne Ohanian

Subject: English

Class: Elementary 3

Academic Year: 2014 - 2015

A. Textbook

- ✎ Students will be able to recite and give the meaning of the vocabulary words.
- ✎ Students will be able to use the words in a sentence.



- ✎ Students will be able to grasp the literary elements of a story i. e. character, setting, plot, and theme.

- ✎ Students will be able to use context clues to figure out words they don't know or words that have more than one meaning (homonyms).

- ✎ Students will be able to identify the topic and find the author's purpose for writing.

- ✎ Students will be able to read the text fluently, accurately, and with correct pronunciation.

- ✎ Students will be able to write stories that are creative.

- ✎ Students will be able to retell the stories in their own words.

- ✎ Students will be able to explain similarities and differences in the stories.

- ✎ Students will be able to write a letter (Thank - You Note).

- ✎ Students will be able to compare and contrast characters and themes.

- ✎ Students will be able to use the information in the graphics.

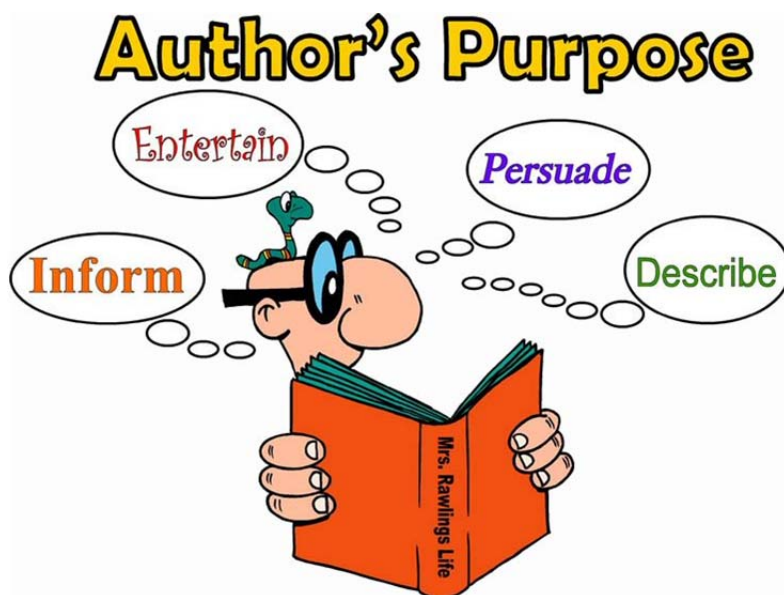
- ✎ Students will be able to comprehend story structure.

- ✎ Students will be able to identify cause and effect.



B. Comprehension

- ✍ Students will be able to think and answer critically.
- ✍ Students will be able to connect the text with what they already know.
- ✍ Students will be able to take part in discussions led by the teacher.
- ✍ Students will be able to ask extrinsic (direct) and intrinsic (indirect) questions.
- ✍ Students will be able to give ideas related to the text.
- ✍ Students will be able to tell the main events in order.
- ✍ Students will be able to summarize the story in a text.
- ✍ Students will be able to state the author's purpose i. e. persuade, inform, or entertain.
- ✍ Students will be able to identify the details or facts that support the main idea.



verb
adverb
noun
pronoun
adjective
vowel
consonant

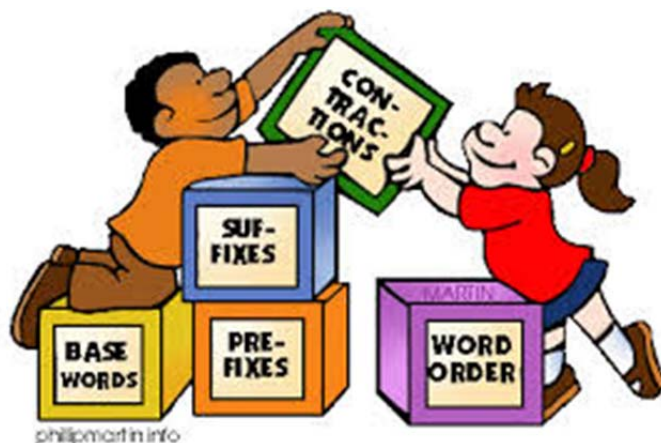
C. Grammar

- ✎ Simple and Compound Sentences
- ✎ Simple Subject and Simple Predicate
- ✎ Complete Subject and Complete Predicate
- ✎ Compound Words
- ✎ Four Kinds of Sentences (Declarative, Interrogative, Imperative, Exclamatory)
- ✎ Common and Proper Nouns
- ✎ Singular and Plural Nouns
- ✎ Irregular Plural Nouns
- ✎ Singular and Plural Possessive Nouns
- ✎ Action and Linking Verbs
- ✎ Main and Helping Verbs
- ✎ Subject and Verb Agreement
- ✎ Verb Tenses (Present, Past, and Future)
- ✎ Irregular Verbs



D. Spelling

- ✎ Students will be able to read and write the spelling words correctly.
- ✎ Students will be able to use the spelling words in meaningful sentences.
- ✎ Students will be able to identify short and long vowel sounds.
- ✎ Students will be able to comprehend word structure.
- ✎ Students will be able to use the dictionary.
- ✎ Students will be able to complete the analogies.
- ✎ Students will be able to make inferences.
- ✎ Students will be able to use context clues.
- ✎ Students will be able to proofread.
- ✎ Students will be able to differentiate synonyms and antonyms.
- ✎ Students will be able to recognize rhyming words.
- ✎ Students will be able to distinguish homophones.
- ✎ Students will be able to replace the underlined words with a spelling word.
- ✎ Students will be able to categorize (=belong) the words.
- ✎ Students will be able to write the base word.
- ✎ Students will be able to solve riddles.
- ✎ Students will be able to determine plural nouns.
- ✎ Students will be able to identify schwa / / spelling.
- ✎ Students will be able to add vowels to complete the spelling words.



✎ Students will be able to add endings (-ed + -ing) to base words.



✎ Students will be able to divide a word into syllables.

✎ Students will be able to use contractions.

✎ Students will be able to identify prefixes and suffixes.