

# Armenian Evangelical Central High School

Teacher: Suzanne Ohanian

Subject: English

Class: Elementary 4

Academic Year: 2014 - 2015

## **A. Textbook**

- ✎ Students will be able to recite and give the meaning of the vocabulary words.
- ✎ Students will be able to use the words in a sentence.
- ✎ Students will be able to state the literary elements of a story i. e. character, setting, plot, and theme.
- ✎ Students will be able to read the text fluently and with correct pronunciation.
- ✎ Students will be able to write a letter.
- ✎ Students will be able to identify cause and effect.
- ✎ Students will be able to comprehend story structure.
- ✎ Students will be able to use context clues to figure out words that they don't know.
- ✎ Students will be able to explain the difference between a fact and an opinion in a text.
- ✎ Students will be able to visualize in their mind as they read.
- ✎ Students will be able to use their prior knowledge and details from a text to make inferences about the text.

## **B. Comprehension**

- ✎ Students will be able to answer critical questions.
- ✎ Students will be able to tell the main events in order.
- ✎ Students will be able to ask extrinsic (direct) and intrinsic (indirect) questions.
- ✎ Students will be able to give ideas related to the text.
- ✎ Students will be able to summarize the story in a text.
- ✎ Students will be able to state the author's purpose i.e. persuade, inform, or entertain.
- ✎ Students will be able to summarize the main idea and supporting details.
- ✎ Students will be able to draw conclusions.

## C. Grammar

- ✍ Four Kinds of Sentences (Declarative, Interrogative, Imperative, Exclamatory)
- ✍ Subject and Predicate
- ✍ Complete Subject and Complete Predicate
- ✍ Compound and Complex Sentences
- ✍ Dependent and Independent Clauses
- ✍ Common and Proper Nouns
- ✍ Regular and Irregular Plural Nouns
- ✍ Singular and Plural Possessive Nouns
- ✍ Action and Linking Verbs
- ✍ Main and Helping Verbs
- ✍ Subject-Verb Agreement
- ✍ Verbs -Tenses
- ✍ Verbs - Regular and Irregular Verbs

## **D. Spelling**

- ✎ Students will be able to read and write the spelling words correctly.
- ✎ Students will be able to use the spelling words in meaningful sentences.
- ✎ Students will be able to identify short and long vowel sounds.
- ✎ Students will be able to categorize (=belong) the words.
- ✎ Students will be able to use the dictionary.
- ✎ Students will be able to understand singular and plural nouns.
- ✎ Students will be able to complete the analogies.
- ✎ Students will be able to make inferences.
- ✎ Students will be able to use context clues.
- ✎ Students will be able to proofread.
- ✎ Students will be able to add endings to base words.
- ✎ Students will be able to identify synonyms and antonyms.
- ✎ Students will be able to add suffixes and prefixes.
- ✎ Students will be able to understand verb tenses.
- ✎ Students will be able to write a spelling word for each clue.
- ✎ Students will be able to solve riddles.
- ✎ Students will be able to divide a word into syllables.
- ✎ Students will be able to use phonics.
- ✎ Students will be able to replace the underlined word with a spelling word.
- ✎ Students will be able to identify homophones and homographs.
- ✎ Students will be able to recognize the rhyming words.
- ✎ Students will be able to comprehend multiple-meaning words.
- ✎ Students will be able to use comparative and superlative adjectives.

- ✎ Students will be able to identify the days of the week and months.
- ✎ Students will be able to write words with plural and singular possessives.
- ✎ Students will be able to identify compound words.