Academic Year 2015/2016 Mrs. Lucy Penenian

Grade 4 Science

Content	Objective
Different Plants	-Discover plant diversity: trees, shrubs and
	grasses.
	-Distinguish between wild plants and
	cultivated plants
	-Relate some of those wild plants to a suitable
	location from their development
Freshwater Habitats and their plants	-Explore different freshwater habitats: Streams,
1	lakes, ponds and rivers.
	- Discover the characteristics of freshwater
	habitats.
	-Recognize some freshwater plants.
The world of flowering plants	-Recognize flowering plants
	-Define a flowering plant
Conifers	-List the main characteristics of conifers.
	-Recognize some of the most widespread
	conifers in Lebanon.
	-Observe a cone
Plants protect the soil	Discover which part of the plant is responsible
	for soil protection. Avoid deforestation and
	forest fires.
Freshwater pollution and its Harmful effects	List freshwater polluting substances and their
Treshwater pollution and its frammul effects	sources.
	-Infer that polluted water is harmful for living
	things.
	-Determine ways to protect freshwater
	environment.
Lebanon's Wild animals	-List and recognize some of the wild animals
	in Lebanon among mammals, birds, reptiles
	and insects.
Freshwater animals	-Discover some freshwater animals
	-Explain the relationship between freshwater
	animals and plants in their habitat.

Vertebrates	-Define what a vertebrate is -Recognize the five vertebrates groups: mammals, birds, reptiles, amphibians and fishfollow the metamorphosis of an amphibian: the frog.
Invertebrates	-Distinguish between vertebrates and invertebrates -Distinguish insects, mollusks and worms.
My skeleton	-Discover and define the skeleton - Name the different parts of the skeleton -Determine the functions of the skeletonRecognize the different bone shapes: flat,short and long.
The Skeleton: an Articulated living Structure	-Observe that bones are connected by ligaments and define joints.
My Body in Motion	-Understand he role of muscles in the body -Infer that muscles develop and grow just like bones.
A solid skeleton and strong muscles	-Recognize the basics of good hygiene for muscles and bones.-Importance of food sports and rest.
Eating. What to Eat?	-Demonstrate the importance of food for the moving body: for growth, maintenance, energy and good healthDiscover the different groups of foods and their role in the body's functionsDefine what a healthy diet is.
Food and Health	-Identify the dangers of a poor dietIdentify a few basic hygiene rulesEstablish that eating at regular times, and in sufficient quantities, is enough to maintain our health.
Matter and its Constituents	-Discover and define matter.
The volume of an object	-Be aware that an object occupies a certain space.-Discover how to measure volume of different objects.
The mass of an object	-Discover that any object has a mass -Know how to use a set of scalesLearn the units used to measure mass.

Different Types of Mixture	-Define a mixture and give examplesDifferentiate the various types of mixture (homogenous and heterogeneous)
Solutions	-Discover substances that can be dissolved in waterDefine a solution and discover the solute and the solvent.